



### Geography

Understanding the world by: comparing locations; investigating; researching different sources; writing and talking about places; asking and answering questions.

Mr P Cotton

### History

Ordering events in time; finding differences and similarities; writing and talking about the past; using different sources for information; asking and answering questions.

Mr P Cotton

### Computing

Using a range of technology in new, imaginative and safe ways, communicating effectively and solving problems in an ever-changing digital world.

Mr L Grindrod

### Religious Education

Pupils will learn about different religions and their traditions, practices and beliefs. Pupils will visit different religious settings and learn about a variety of festivals and special days.

Mr P Cotton

### MFL

To explore and learn about new and different cultures identifying differences and similarities to our own lives. To be able to communicate in oral and written form in a different language to our own.

Mr R Harrison

### Aspirations

We want our pupils to not put limits on themselves, so that they can be the best versions of themselves. Our Perryfields curriculum challenges our pupils to believe in themselves and reach their full potential.

### Communication

To develop the pupil's ability to communicate with the World around them positively and constructively.

### Science

To understand and appreciate the crucial role science has played in the ever-changing world around us. To develop curious minds through questioning, predicting, analysing and drawing conclusions from hands-on investigations and fair tests we have undertaken.

Mr L Grindrod

### Music

Music aims to engage and inspire pupils to develop a love and appreciation of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. Pupils will learn how music and the instruments used has altered overtime.

Mr R Harrison

### Design Technology

To work independently, collaboratively and reflectively to discover practical answers to real-life problems by planning, designing and evaluating existing and new designs. To work safely with a range of practical tools and equipment.

Mr P Cotton

### Art & Design

Pupils are provided with opportunities to explore their ideas by experimenting, inventing and creating their own works of art using a wide range of materials. They will learn how to draw, paint, sculpt and explore other art, craft and design techniques.

Mr P Cotton

### PSHE/RSE

PSHE aims to provide pupils with the knowledge and skills to keep themselves happy, healthy and safe, as well as to prepare them for life and work. PHSE and RSE is an integral thread throughout the entire Perryfields curriculum.

Mr P Cotton

### Physical Education

PE is a diverse range of activities that physically moves the body and hence incorporate exercise and often team playing. Pupils will learn how to play a range of different sports and games, including swimming, and learn how to live a healthy lifestyle.

Mr A Redfern

### REFLECTIVE

#### Reflective

To think about what has gone before and think how they could do it next time.



### CURIOUS

#### Curious

To be interested in finding out information. To be inquisitive to learn new things.



### COLLABORATIVE

#### Collaborative

To be able to positively interact with others as part of a group or team.



### RESILIENT

#### Resilient

To be able to withstand or recover quickly from difficult conditions or situations.



### INDEPENDENT

#### Independent

To complete tasks and learn without direction from a peer or adult. An independent learner takes responsibility for their own learning

