



	Provide reasoned justifications for their views (5-6)				advance the action		
4	explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary ☑ provide reasoned justifications for their views. (5-6)	To know how words are related by meaning as synonyms and antonyms		Recount  Review	using a wide range of devices to build cohesion within and across paragraphs identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own		Off-site educational visit to Upton warren and Moor Lake. Sailing, raft building kayaking etc...  Llanrug links
5 6	retrieve and record information from non-fiction (5-6)	Paragraphs:  Devices to build cohesion within a paragraph [for example, then, after that, this, firstly]		Explanation text	using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]	How a sailing boat works, what the technical names are called.  Design your own Island linked to map work and co-ordinates in Maths/Geography.	Science – Space  History – timeline of space exploration

