English Curriculum: Classes 3 & 4 Summer 2 – Wild Waters



Week	Key Objective	SPAG	Text	Genre	Composition Objective(s)	Outcome	Educational Visits and Cross Curricular Links
1	drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence (5-6)	To be able to classify and sort words – nouns, verbs and adjectives	SWALLOWS AM AZONS	Character description	In writing narratives, considering how authors have developed characters and	e analyses of the main characters in the book including what Roger.	Link to environmental week/Earth day.
2	predicting what might happen from details stated and implied identifying main ideas drawn from more than one paragraph and summarising these identifying how language, structure, and presentation contribute to meaning (5-6)	To be able to classify and sort words – pronouns, possessive pronouns and relative pronouns		Character and/or setting description	settings in what they have read, listened to and or seen performed.		National waterways – canal and river safety trip/talk.
3	Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously. (5-6)	To know how words are related by meaning as synonyms and antonyms	Discover & Learn Rivers The Study Book	Postcard / informal letter to Dad from Wildcat Island.	in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and	Write a diary entry in first person. Write a postcard in first person. Day 1-3 on Wildcat Island.	Local visit to River Severn and River Teme

	Provide reasoned justifications for their views (5-6)			advance the action		
4	explain and discuss their understanding of what they have read, including	To know how words are related by	Recount	using a wide range of devices to build		Off-site educational visit to Upton warren
	through formal presentations and debates, maintaining a focus on the topic and using notes where necessary provide reasoned justifications for their views. (5-6)	meaning as synonyms and antonyms	Review	cohesion within and across paragraphs identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own		and Moor Lake. Sailing, raft building kayaking etc Llanrug links
5	retrieve and record	Paragraphs:	Explanation text	using further	How a sailing boat	Science – Space
6	information from non- fiction (5-6)	Devices to build cohesion within a paragraph [for example, then, after that, this, firstly]		organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]	works, what the technical names are called. Design your own Island linked to map work and coordinates in Maths/Geography.	History – timeline of space exploration

