

Reading at Perryfields



Reading is one of the most important skills we will teach children at Perryfields. Our ambition is for pupils to become fluent, curious and attentive readers with a passion for reading widely. This document outlines the processes we have in place to ensure children make progress and foster a love of reading.

Morning Work

Each child should have access to an appropriately levelled book, either RWI, Rapid Reading, Project X or Bug Club and be expected to read for at least 5 minutes.



Assessment

All children to be assessed using the RWI Fast Track assessment. PX and S-19 children to be assessed at the beginning of each half term. PIPs to be assessed at beginning and end of their placement. If a child is reading beyond the parameters of RWI, assess them using Bug Club and YARK Reading Assessment and offer reading books to match. If on RWI, we use Teacher Judgement to give level for Bug Club.

Phonics – Read Write Inc

All children accessing the Fast Track phonics programme will receive daily, 15-minute, 1:1 interventions a week, carefully planned for their specific needs and based on their RWI assessment.

Curriculum planning

Planning and activities to be linked to a high-quality text in which children will be given further opportunities to develop core reading skills. Pupils will be given opportunities to read across the curriculum and to practise and further enhance their decoding, fluency and comprehension skills.

Whole Class/ Guided Reading

Those children who have gone beyond the RWI programme should have daily sessions using the Bug Club Comprehension resources. Whole class reading will be recorded each time a book is read.

Home Reading

Children on the RWI programme will have their books changed on a Monday, with the book they have been reading in school to go home each week.

All children will have access to the Bug Club library of e-books. Teachers should set a selection of books each half term for children to read.

If a child has no access to Bug Club at home, books appropriately matched to reading levels can be sent home.

“The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you’ll go.”
-Dr. Seuss



Reading Nooks

A daily 20-minute session where an adult reads to, or with, a child on a 1:1 basis.

Rewards

Raffle ticket system: children that read each day will receive a raffle ticket in the morning which can be put into a whole school jar. One winner will be drawn in Pear Game assembly each Monday and receive a small prize.

Reading Challenge: Children that read each day will move up the board, aiming to read 25 times in the half term. Those that reach the top will be given the opportunity to visit the book shop in the last week of half term.

Fortnightly RWI coaching

Every fortnight, all staff involved with the delivery of RWI to meet for a 20-minute coaching session led by phonics lead. This will be used to share best practice and to ensure high quality delivery is maintained.