

Reading Nooks

Reading is one of the most important skills we will teach our pupils, so is a **top priority** at Perryfields. It provides a platform that allows our pupils to see beyond what they know, share in cultural experiences and develop the vocabulary they need to effectively express themselves. Our ambition is for our pupils to become **fluent**, **curious and attentive** readers with a habit of reading widely.

Reading Nooks is designed to promote reading for enjoyment and encourage pupils to read widely and often from high quality texts. Reading Nooks take place for twenty minutes every afternoon for our longer stay pupils and consists of one of the following scenarios:

- An adult reading 1:1 with a child.
- An adult reading with two pupils who have been put together to foster a friendship or share common interests.
- An adult supervising peer reading.





We ensure that the pupils' reading ability does not limit their access to the books they want to read and explore. They choose whichever book that they want and if needs be, the adult will read to them, whilst modelling decoding skills, fluency and expression. Other pupils may read to the adult or a mixture of the two may be seen.

Comprehension is a key element of the session. The adults will take time to ask the pupils questions about the book and encourage them to express their thoughts and ideas.

These questions are progressive and ensure that pupils are exposed to age appropriate comprehension skills such as retrieval, inference, deduction, summary, creativity and evaluation.

We place great value on reading for pleasure at Perryfields and fostering a life-long love for reading. As you can see by the photos, the pupil chooses the reading space that they wish to settle in to read the book.



These spaces include: Pond area, Julia Donaldson Room, classroom reading corner, School Library, Garden Room or in the hall.



The ultimate aim of Reading Nooks is to read for pleasure! Reading Nooks contributes towards our pupils experiencing a rich variety of high-quality literature in order to foster a lifelong love for reading.

Pupils are encouraged to develop their own love of genres and authors and embrace reading as the key to a magical world.



Examples of questions we explore with pupils in Reading Nooks

Before reading the book:

What do you think this story/text/book will be about? What might happen in the story?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far?
- > Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- What sort of character is....?
- Is he/she friendly/ mean/nice...?



At the end of the book:

- Did you like this book? Why? What was your favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- ➤ Why did that character do ...(give a situation/ event from the story)?
- What happened in the story?

