## Perryfields Primary PRU Curriculum Overview - Guided Reading

Blurb - EBug To develop positive attitudes to reading and understanding. independently by:spoken language These are pupils applying spoken language and retrieval in other subjects. objectives dependent on age of the pupil. Texts will alternate over two cycles to ensure longer term pupils have access to a wide range of texts and are not repeating work.

The following key drivers underpin our learning and are developed through the school. Our three key drivers for our school curriculum are:

- 1. Aspirations we want our pupils to aspire to be the best version of themselves. We have incredibly high expectations and are passionate about ensuring that every pupil is exposed to a range of possibilities to broaden their aspirations, build their confidence and deepen their knowledge of the world around them.
- 2. Communication to help our pupils to develop the knowledge and skills necessary to communicate their thoughts, ideas and feelings successfully across the curriculum through a variety of outlets this includes through the Arts, Sports and Science, Technology, Engineering and Mechanics (STEM).
- 3. Learning Powers we aim to develop our pupils' learning habits in order to prepare them for a lifetime of learning. Developing our pupils' learning powers is central to everything we do; it is not an addition to our curriculum but underpins the whole learning process.



## Years 3 and 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Significant	Cycle 1 - While I	Cycle 1 – King	Cycle 1 – Zoo	Cycle 1 – Can	Cycle 1 – The	Cycle 1 – Escape
Study Text	am Sleeping,	Kafu and the	News, Volcano	You Change the	Fountain of Gold,	from Black
	Hots Spots and	Moon	Alert, When You	World, Not a	The Snow	Mountain
	<b>Extreme Places</b>	Cycle 2 – The	Were My Age,	Word, When the	Queen, All About	Cycle 2 – A Tale
	to Live	Song of Sky and	King Kafu and	Lights Went Out	Snow	of Two Poggles
	Cycle 2 – Mary	Sand	the Seasons	Cycle 2 –	Cycle 2 – Sean	
	Anning: The Girl		Cycle 2 – The	<b>Pigeons Rule</b>	and the Sea	2
	Who Cracked	WRITTEN BY TRISH CODKE	Mystery of the	the Roost,	maiden,	ESCAPE FROM BLACK
	Open the World,		Red Moon,	Nanuck's Tale,	Odysseus and	MOUNTAIN
	Death of the	King Kafu and Moon	Hummingbird,	The Secret in the	the Monster,	Written and Binstrated by Martin Chatterton
	Dinosaurs	the MOOII	Race to the Pole,	Attic	Real Sea	
			Leaving Home		Monsters	
	While I Am			The Birg Protect and Sandar		
	Sleeping	M. C	The Bid Antonia Antonia	Bright	71 - 7	A G a star
		PLARSON	Bright	SPARKS!	Fairy	ALWATE LEARNING PEARSON
			SPARKS!		Tales	
			Part - Land			2
	ИЛИТИТЕ НЕ МАЛЕНИЕ В ТОРОГИ ТАЛИТИТЕ В ПОЛИТИТЕ В ПОЛИТИТЕ В ПОЛИТИТЕ В ПОЛИТИТЕ В ПОЛИТИТЕ СТАЛИТИТЕ СТАЛИТИТЕ СТАЛИТИТЕ.	Pup Baul	Part Part			ATale of
		THE SONG				Two Poggles
		OF SKY		READ ALL ABOUT IT IN THE BUC MACAZINEI	P Pearson	Commit and
	MUTTHE PROPERTY AND A DESCRIPTION		READ ALL ABOUT IT IN THE BUC MAGAZINEE	Party of the Party of the		
		C C C C C C C C C C C C C C C C C C C		The Big		** 4 ( )
		A A A A A	Product and Annual	DEEDS! *	Myths	
			DARING		of the	WRITTEN BY MARCI MCALLISTER
		WRITTEN EV STEPHEN DAVIES	DEEDSI		JA Sea	ILLUSTRATED BY MARK BEECH
	Mary Anning: The Girl Whe	ILLUSTRATED BY SEIDI GUO				
	The Girl Whe Gracked Open the Werld					
	ALWART MARINE PEARSON		Party Friend The American		Com	
				READ ALL ABOUT IT IN THE BUG MAGAZINEI	ALWAYS LOADANNEE PEARSON	
				PEARSON		
			READ ALL ABOUT IT IN THE BUG MAGAZINEI			

Objectives	Listening to and	Listening to and	Listening to and	Listening to and	Listening to and	Listening to and
	discussing a wide	discussing a wide	discussing a wide	discussing a wide	discussing a wide	discussing a wide
	range of fiction,	range of fiction,	range of fiction,	range of fiction,	range of fiction,	range of fiction,
	poetry, plays,	poetry, plays,	poetry, plays,	poetry, plays,	poetry, plays, non-	poetry, plays, non
	non-fiction and	non-fiction and	non-fiction and	non-fiction and	fiction and	fiction and
	reference books.	reference books.	reference books.	reference books.	reference books.	reference books.
	Reading books	Reading books	Reading books	Reading books	Reading books	Reading books
	that are structured	that are structured	that are	that are	that are structured	that are structured
	in different ways	in different ways	structured in	structured in	in different ways	in different ways
	and reading for a	and reading for a	different ways	different ways	and reading for a	and reading for a
	range of	range of	and reading for a	and reading for a	range of	range of
	purposes.	purposes.	range of	range of	purposes.	purposes.
			purposes.	purposes.		
	Using dictionaries	Using dictionaries			Using dictionaries	Using dictionaries
	to check the	to check the	Using dictionaries	Using dictionaries	to check the	to check the
	meaning of words	meaning of words	to check the	to check the	meaning of words	meaning of words
	they have read.	they have read.	meaning of words	meaning of words	they have read.	they have read.
	Increasing their	Increasing their	they have read.	they have read.	Increasing their	Increasing their
	familiarity with a	familiarity with a	Increasing their	Increasing their	familiarity with a	familiarity with a
	wide range of	wide range of	familiarity with a	familiarity with a	wide range of	wide range of
	books including	books including	wide range of	wide range of	books including	books including
	fairy stories,	fairy stories,	books including	books including	fairy stories,	fairy stories,
	myths and	myths and	fairy stories,	fairy stories,	myths and	myths and
	legends and	legends and	myths and	myths and	legends and	legends and
	retelling them	retelling them	legends and	legends and	retelling them	retelling them
	orally.	orally.	retelling them	retelling them	orally.	orally.
			orally.	orally.		· <b>,</b>
	Identifying themes	Identifying themes			Identifying themes	Identifying theme
	and conventions	and conventions	Identifying	Identifying	and conventions	and conventions
	in a wide range of	in a wide range of	themes and	themes and	in a wide range of	in a wide range o
	books.	books.	conventions in a	conventions in a	books.	books.
			wide range of	wide range of		
			books.	books.		

Discussing words	Discussing words			Discussing words	Discussing words
and phrases that	and phrases that	Recognising	Discussing words	and phrases that	and phrases that
capture the	capture the	some different	and phrases that	capture the	capture the
reader's interest	reader's interest	forms of poetry	capture the	reader's interest	reader's interest
and imagination.	and imagination.	(for example free	reader's interest	and imagination.	and imagination.
°,	0	verse, narrative)	and imagination.	Ŭ	0
Checking the text	Checking the text			Checking the text	Checking the text
makes sense,	makes sense,	Discussing words	Checking the text	makes sense,	makes sense,
discussing their	discussing their	and phrases that	makes sense,	discussing their	discussing their
understanding	understanding	capture the	discussing their	understanding	understanding
and explaining the	and explaining the	reader's interest	understanding	and explaining the	and explaining the
meaning of words	meaning of words	and imagination.	and explaining	meaning of words	meaning of words
in context.	in context.		the meaning of	in context.	in context.
		Checking the text	words in context.		
Asking questions	Asking questions	makes sense,		Asking questions	Asking questions
to improve their	to improve their	discussing their	Asking questions	to improve their	to improve their
understanding of	understanding of	understanding	to improve their	understanding of	understanding of
text.	text.	and explaining	understanding of	text.	text.
		the meaning of	text.		
Drawing	Drawing	words in context.		Drawing	Drawing
inferences such	inferences such		Drawing	inferences such	inferences such
as character	as character	Asking questions	inferences such	as character	as character
feelings, thoughts	feelings, thoughts	to improve their	as character	feelings, thoughts	feelings, thoughts
and motives from	and motives from	understanding of	feelings, thoughts	and motives from	and motives from
their actions and	their actions and	text.	and motives from	their actions and	their actions and
justifying with	justifying with	<b>D</b> .	their actions and	justifying with	justifying with
evidence.	evidence.	Drawing	justifying with	evidence.	evidence.
Describe the second state	Describe the second state	inferences such	evidence.	Due die tie	Desidentia di 1
Predicting what	Predicting what	as character	Due dietie er ude st	Predicting what	Predicting what
might happen	might happen	feelings, thoughts	Predicting what	might happen	might happen
from details stated	from details stated	and motives from	might happen	from details stated	from details stated
and implied.	and implied.	their actions and justifying with	from details stated and	and implied.	and implied.
Identifying main	Identifying main	evidence.	implied.	Identifying main	Identifying main
ideas drawn from	ideas drawn from			ideas drawn from	ideas drawn from
			1		

	more than one paragraph and summarising these. Identifying how language, structure and presentation contribute to meaning. To retrieve and record information from non-fiction.	more than one paragraph and summarising these. Identifying how language, structure and presentation contribute to meaning.	Predicting what might happen from details stated and implied. Identifying main ideas drawn from more than one paragraph and summarising these. Identifying how language, structure and presentation contribute to meaning. To retrieve and record information from non-fiction.	Identifying main ideas drawn from more than one paragraph and summarising these. Identifying how language, structure and presentation contribute to meaning. To retrieve and record information from non-fiction.	more than one paragraph and summarising these. Identifying how language, structure and presentation contribute to meaning. To retrieve and record information from non-fiction.	more than one paragraph and summarising these. Identifying how language, structure and presentation contribute to meaning.
Ongoing Objectives These are pupils applying spoken language in	To participate in discussion about a range of books that are read, taking turns and listening to what others say.	To participate in discussion about a range of books that are read, taking turns and listening to what others say.	To participate in discussion about a range of books that are read, taking turns and listening to what others say.	To participate in discussion about a range of books that are read, taking turns and listening to what others say.	To participate in discussion about a range of books that are read, taking turns and listening to what others say.	To participate in discussion about a range of books that are read, taking turns and listening to what others say.
reading lessons and applying in other subjects.	Listen and respond appropriately to	Listen and respond appropriately to	Listen and respond appropriately to	Listen and respond appropriately to	Listen and respond appropriately to	Listen and respond appropriately to

adults and their	adults and their	adults and their	adults and their	adults and their	adults and their
peers.	peers.	peers.	peers.	peers.	peers.
Consider and	Consider and	Consider and	Consider and	Consider and	Consider and
evaluate different	evaluate different	evaluate different	evaluate different	evaluate different	evaluate different
viewpoints,	viewpoints,	viewpoints,	viewpoints,	viewpoints,	viewpoints,
attending to and	attending to and	attending to and	attending to and	attending to and	attending to and
building on the	building on the	building on the	building on the	building on the	building on the
contributions of	contributions of	contributions of	contributions of	contributions of	contributions of
others.	others.	others.	others.	others.	others.
Select and use	Select and use	Select and use	Select and use	Select and use	Select and use
appropriate	appropriate	appropriate	appropriate	appropriate	appropriate
registers for	registers for	registers for	registers for	registers for	registers for
effective	effective	effective	effective	effective	effective
communication.	communication.	communication.	communication.	communication.	communication.
Ask relevant	Ask relevant	Ask relevant	Ask relevant	Ask relevant	Ask relevant
questions to	questions to	questions to	questions to	questions to	questions to
extend their	extend their	extend their	extend their	extend their	extend their
understanding	understanding	understanding	understanding	understanding	understanding
and knowledge.	and knowledge.	and knowledge.	and knowledge.	and knowledge.	and knowledge.
Articulate and justify answers, arguments and opinions.	Articulate and justify answers, arguments and opinions.				
Give well-	Give well-	Give well-	Give well-	Give well-	Give well-
structured	structured	structured	structured	structured	structured
descriptions,	descriptions,	descriptions,	descriptions,	descriptions,	descriptions,
explanations and	explanations and	explanations and	explanations and	explanations and	explanations and
narratives for	narratives for	narratives for	narratives for	narratives for	narratives for
different	different	different	different	different	different
purposes,	purposes,	purposes,	purposes,	purposes,	

including for	including for				
expressing	expressing	expressing	expressing	expressing	expressing
feelings.	feelings.	feelings.	feelings.	feelings.	feelings.
Maintain and	Maintain and				
participate	participate	participate	participate	participate actively	participate actively
actively in	actively in	actively in	actively in	in collaborative	in collaborative
collaborative	collaborative	collaborative	collaborative	conversations,	conversations,
conversations,	conversations,	conversations,	conversations,	staying on topic	staying on topic
staying on topic	staying on topic	staying on topic	staying on topic	and initiating and	and initiating and
and initiating and	and initiating and	and initiating and	and initiating and	responding to	responding to
responding to	responding to	responding to	responding to	comments.	comments.
comments.	comments.	comments.	comments.	Use spoken	Use spoken
Use spoken	Use spoken	Use spoken	Use spoken	language to	language to
language to	language to	language to	language to	develop	develop
develop	develop	develop	develop	understanding	understanding
understanding	understanding	understanding	understanding	through	through
through	through	through	through	speculating,	speculating,
speculating,	speculating,	speculating,	speculating,	hypothesizing,	hypothesizing,
hypothesizing,	hypothesizing,	hypothesizing,	hypothesizing,	imagining and	imagining and
imagining and	imagining and	imagining and	imagining and	exploring ideas.	exploring ideas.
exploring ideas.	exploring ideas.	exploring ideas.	exploring ideas.		
				Speak audibly and	Speak audibly an
Speak audibly	Speak audibly	Speak audibly	Speak audibly	fluently with an	fluently with an
and fluently with	and fluently with	and fluently with	and fluently with	increasing	increasing
an increasing	an increasing	an increasing	an increasing	command of	command of
command of	command of	command of	command of	spoken English.	spoken English.
spoken English.	spoken English.	spoken English.	spoken English.	Deuticine ( - in	Deuticia - ( - )-
Dorticipata in	Darticipata in	Dortioinata in	Dortioinata in	Participate in	Participate in
Participate in	Participate in	Participate in	Participate in	discussions,	discussions,
discussions,	discussions,	discussions,	discussions,	presentation,	presentation,
presentation,	presentation,	presentation,	presentation,	performances,	performances,
performances,	performances,	performances,	performances,	role play,	role play,
 role play,	role play,	role play,	role play,		

	improvisations and debates.					
	Gain, maintain and monitor the interest of listeners.					
Enrichment				World Book Day		

## Years 5 and 6

Significant Study Text       Cycle 1 - Under My Feet, The King in the Car Park Cycle 2 - Oliver Twist       Cycle 1 - The Deck: A Titanic Story Cycle 2 - The Road to Freedom       Cycle 1 - The Hidden Heart of Story Cycle 2 - The Read to Freedom       Cycle 1 - The Hidden Heart of Betwy Text       Cycle 1 - The Lagend of Sir Betwy Text       Cycle 1 - The Lagend of Sir Dusting: The Sport of Knights Cycle 2 - The Carte, The Sport of Knights Cycle 2 - The Carte 2 - Beyond Carte, The Sport of Knights Cycle 2 - The Carte 2 - Beyond Carte, The Sport of Knights Cycle 2 - The Carte 2 - Beyond Carte, The Sport of Knights Cycle 2 - The Carte 2 - Beyond Carte, The Sport of Knights Cycle 2 - The Carte 2 - Beyond Carte, The Sport of Knights Cycle 2 - The Carte Carte Switched, Putkal       Cycle 1 - The Lagend of Sir Sport of Knights Cycle 2 - The Carte Carte Switched, Putkal       Cycle 1 - The Lagend of Sir Sport of Knights Cycle 2 - The Carte Switched, Putkal       Cycle 1 - The Lagend of Sir Sport of Knights Cycle 2 - The Carte Switched, Putkal       Cycle 1 - The Lagend of Sir Sport of Knights Cycle 2 - The Carte Switched, Putkal       Cycle 1 - The Lagend of Sir Sport of Knights Cycle 2 - The Sport of Knights Cycle 2 - The Carte Switched, Putkal       Cycle 1 - The Lagend of Sir Sport of Knights Cycle 2 - The Sport of Knights Cycle 2		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
King in the Car Park Cycle 2 - Oliver TwistStory Cycle 2 - The Road to Freedomme, New York: Making of a City, Escape at Bedtime, Adrift in New York Cycle 2 - Flood Alert, From a Railway Carriage, The Red Lady, Haiku YearPets, Wild Runner and the Hunt, The Londorium Transportium Cycle 2 - The Cake Catastrophe, Switched, Pukka!Gareth, The Scoret of Mulan, Jousting: The Scoret of Knights Cycle 2 - Beyond the HorizonCycle 2 - The Tree, A Tsunami UnfoldsImage: Charge of the component	Significant	Cycle 1 – Under	Cycle 1 – below	Cycle 1 – The	Cycle 1 – Wild	Cycle 1 – The	Cycle 1 – The
Park Cycle 2 - Oliver TwistCycle 2 - The Road to FreedomMaking of a City, Escape at Bedtime, Adrift in New York Cycle 2 - Flood Alert, From a Railway Carriage, The Red Lady, Haiku YearRunner and the Hunt, The Londorium Transportium Cycle 2 - The Cake Catastrophe, Switched, Pukka!Secret of Mulan, Jousting: The Sport of Knights Cycle 2 - Byond Londorium Transportium Cycle 2 - The Cake Catastrophe, Switched, Pukka!Secret of Mulan, Jousting: The Sport of Knights Cycle 2 - The Cake Catastrophe, Switched, Pukka!Secret of Mulan, Jousting: The Sport of Knights Cycle 2 - Byond Londorium Transportium Catastrophe, Switched, Pukka!Secret of Mulan, Jousting: The Sport of Knights Cycle 2 - The Cake Catastrophe, Switched, Pukka!Secret of Mulan, Jousting: The Sport of Knights Cycle 2 - The Cake Catastrophe, Switched, Pukka!Secret of Mulan, Jousting: The Sport of Knights Cycle 2 - The Cake Catastrophe, Switched, Pukka!Tree, A Tsunami UnfoldsThe composition Composition Composition Composition Composition Catastrophe, Switched, Pukka!Secret of Mulan, Jousting: The Sport of Knights Cake Catastrophe, Switched, Pukka!Tree, A Tsunami UnfoldsThe composition Composition Composition Composition Composition Catastrophe, Switched, Pukka!Secret of Mulan, Secret of Mulan, Catastrophe, Switched, Pukka!Secret of Mulan, The Sport of Knights Catastrophe, Switched, Pukka!Secret of Mulan, Catastrophe, Switched, Pukka!Secret of Mulan, Catastrophe, Switched, <b< th=""><th>Study Text</th><th>My Feet, The</th><th>Deck: A Titanic</th><th>Hidden Heart of</th><th>Animals are not</th><th>Legend of Sir</th><th>Longest Night</th></b<>	Study Text	My Feet, The	Deck: A Titanic	Hidden Heart of	Animals are not	Legend of Sir	Longest Night
Cycle 2 - Oliver TwistRoad to FreedomEscape at Bedtime, Adrift in New York Cycle 2 - Flood Alert, From a Railway Carriage, The Red Lady, Haiku YearHunt, The Londorium Transportium Cycle 2 - Flood Alert, From a Railway Carriage, The Red Lady, Haiku YearHunt, The Londorium Transportium Cycle 2 - Flood Alert, From a Railway Carriage, The Red Lady, Haiku YearHunt, The Londorium Transportium Cycle 2 - Flood Alert, From a Railway Carriage, The Red Lady, Haiku YearHunt, The Londorium Transportium Cycle 2 - Flood Alert, From a Railway Carriage, The Red Lady, Haiku YearHunt, The Londorium Transportium Cycle 2 - Flood Alert, From a Railway Carriage, The Red Lady, Haiku YearHunt, The Londorium Transportium Cycle 2 - Flood Alert, From a Railway Carriage, The Red Lady, Haiku YearJousting: The Sport of Knights Cycle 2 - Beyond The HorizonJousting: The Sport of Knights Cycle 2 - Beyond The		King in the Car	Story	me, New York:	Pets, Wild	Gareth, The	Cycle 2 – The
TwistBeltur perck: T/T/ANIC STORYBedtime, Adrift in New York Cycle 2 - Flood Alert, From a Railway Carriage, The Red Lady, Haiku YearLondorium Transportium Cycle 2 - The Cake Catastrophe, Switched, Pukka!Sport of Knights Cycle 2 - Beyond the HorizonSport of Knights Cycle 2 - Beyond the HorizonThe Rond Freecome LonderThe Rond Freecome LonderThe Rond Freecome LonderThe Rond Freecome LonderSport of Knights Cycle 2 - The Cake Catastrophe, Switched, Pukka!Sport of Knights Cycle 2 - Beyond the HorizonThe Freecome Freecome Cycle 2 - The Cake Catastrophe, Switched, Pukka!Sport of Knights Cycle 2 - Beyond the HorizonThe Freecome Cycle 2 - The Cake Catastrophe, Switched, Pukka!Sport of Knights Cycle 2 - Beyond the HorizonThe Freecome Cycle 2 - The Cake Catastrophe, Switched, Pukka!Sport of Knights Cycle 2 - Beyond the HorizonSport of Knights Cycle 2 - Beyond the HorizonSp		Park	Cycle 2 – The	Making of a City,	Runner and the		Tree, A Tsunami
Image: Street of the sector		Cycle 2 – Oliver	Road to Freedom	Escape at	Hunt, The	Jousting: The	Unfolds
Image: A fill ANIC STORY       in New York Cycle 2 – Flood Alert, From a Railway Carriage, The Red Lady, Haiku Year       Transportium Cycle 2 – The Cake Catastrophe, Switched, Pukka!       Cycle 2 – Beyond the Horizon         Image: A fill ANIC STORY       Image: Anity Anity Carriage, The Red Lady, Haiku Year       Image: Anity Anity Carriage, The Red Lady, Haiku Year       Image: Anity Anity Carriage, The Red Lady, Haiku Year       Image: Anity Anity Carriage, The Red Lady, Haiku Year       Image: Anity An		Twist	BELOW DECK:	Bedtime, Adrift	Londorium	Sport of Knights	WRITTEN BY JACQUELINE GUEST
Image: Solution of the solution			A TITANIC		Transportium		
Image: Sector			STORY 🔍	Cycle 2 – Flood	Cycle 2 – The	the Horizon	
Image: Sector				Alert, From a	Cake	Tiluet	
Image: Section of the sec		ALE VILL	· / 2	Railway	Catastrophe,		Night
Image: And Antical State   Image: Antical State </th <th></th> <td>The King</td> <td>Augusta -</td> <td>Carriage, The</td> <td>Switched,</td> <td></td> <td></td>		The King	Augusta -	Carriage, The	Switched,		
Image: Sector of the sector		P Purson		Red Lady, Haiku	Pukka!	TIEROES	
Image: Section of the sec			ILLUSTRATED BY KEVIN HOPGOOD	Year	The bod for the second	10 - 10	
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Image: State of the			TheDogd	INCREDIBLE	QUESTS!	A STATE OF	
Under my Feet         Under my Feet <td< th=""><th></th><td></td><td>to</td><td>QUESTS!</td><td></td><td>Pearson</td><td>SPACE STRANGE</td></td<>			to	QUESTS!		Pearson	SPACE STRANGE
		St. Diere	Freedom 🦹				
			A.			WRITTEN BY PAUL E. MASON ILLUSTRATHO BY LYDIA SANCHEZ	THE
		Strategy Model And The State				Beyond	TREE
		PEARSON	man and the second			Be Horizon	A manufacture and a
					READ ALL ABOUT IT IN THE BUG MAGAZINEI	1 A 12 10 10	and the second second
		Oliver M	WRITTEN BY LESA CLINE-RANSOME	READ ALL ABOUT IT IN THE EUG MAGAZINEI	This BHS		224
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Image: Section of the sec				THRILLS!	RU ARAS	enders seasoned PEARSON	
		THE THE		1	Part work in the second s		
		Heither by Cherken Doken skyled by Benjanin Holze-Gaus Utgebold by Andy Rhamm					
READ ALL ABOUT IT IN THE BUC MACAZINE Plantoon		TELESON		Non Pulso	Interpret Ranker Car Again Law		
TAGA DALA BOUT TIN THE BUC MAGAZINE					READ ALL ABOUT IT IN THE BUC MACAZINE!		
				READ ALL ABOUT IT IN THE BUC MACAZINEI			

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Objectives	Continuing to read	Continuing to read	Continuing to	Continuing to	Continuing to read	Continuing to rea
	and discuss an	and discuss an	read and discuss	read and discuss	and discuss an	and discuss an
	increasingly wide	increasingly wide	an increasingly	an increasingly	increasingly wide	increasingly wide
	range of fiction,	range of fiction,	wide range of	wide range of	range of fiction,	range of fiction,
	poetry, plays,	poetry, plays,	fiction, poetry,	fiction, poetry,	poetry, plays, non-	poetry, plays, no
	non-fiction and	non-fiction and	plays, non-fiction	plays, non-fiction	fiction and	fiction and
	reference books.	reference books.	and reference books.	and reference books.	reference books.	reference books.
	Increasing their	Increasing their	DOOKS.	DOOKS.	Increasing their	Increasing their
	familiarity with a	familiarity with a	Increasing their	Increasing their	familiarity with a	familiarity with a
	wide range of	wide range of	familiarity with a	familiarity with a	wide range of	wide range of
	books including	books including	wide range of	wide range of	books including	books including
	myths, legends,	myths, legends,	books including	books including	myths, legends,	myths, legends,
	traditional stories,	traditional stories,	myths, legends,	myths, legends,	traditional stories,	traditional stories
	modern fiction,	modern fiction,	traditional stories,	traditional stories,	modern fiction,	modern fiction,
	fiction from our	fiction from our	modern fiction,	modern fiction,	fiction from our	fiction from our
	literary heritage	literary heritage	fiction from our	fiction from our	literary heritage	literary heritage
	and books from	and books from	literary heritage	literary heritage	and books from	and books from
	other cultures and	other cultures and	and books from	and books from	other cultures and	other cultures an
	traditions.	traditions.	other cultures and	other cultures and	traditions.	traditions.
	Decemenanding	Decembra	traditions.	traditions.	Decemending	Decommonding
	Recommending	Recommending	Decemenanding	Decemenanding	Recommending	Recommending
	books that they have read to their	books that they have read to their	Recommending	Recommending	books that they have read to their	books that they have read to thei
			books that they have read to their	books that they have read to their		
	peers, giving reasons for their	peers, giving reasons for their			peers, giving reasons for their	peers, giving reasons for their
	choices.	choices.	peers, giving reasons for their	peers, giving reasons for their	choices.	choices.
	choices.	choices.	choices.	choices.	choices.	choices.
	Identifying and	Identifying and			Identifying and	Identifying and
	discussing	discussing	Identifying and	Identifying and	discussing themes	discussing theme
	themes and	themes and	discussing	discussing	and conventions	and conventions
	conventions in	conventions in	themes and	themes and	in and across a	in and across a
	and across a wide	and across a wide	conventions in	conventions in	wide range of	wide range of
	range of writing.	range of writing.			writing.	writing.

		and across a wide	and across a wide		
Making	Making	range of writing.	range of writing.	Making	Making
comparisons	comparisons	5 5 5 5 5	5 5 5 5 5	comparisons	comparisons
within and across	within and across	Making	Making	within and across	within and across
books.	books.	comparisons	comparisons	books.	books.
		within and across	within and across		
Checking that the	Checking that the	books.	books.	Checking that the	Checking that the
book makes	book makes			book makes	book makes
sense to them,	sense to them,	Checking that the	Checking that the	sense to them,	sense to them,
discussing their	discussing their	book makes	book makes	discussing their	discussing their
understanding	understanding	sense to them,	sense to them,	understanding	understanding
and exploring the	and exploring the	discussing their	discussing their	and exploring the	and exploring the
meaning of words	meaning of words	understanding	understanding	meaning of words	meaning of words
in context.	in context.	and exploring the	and exploring the	in context.	in context.
		meaning of words	meaning of words		
Asking questions	Asking questions	in context.	in context.	Asking questions	Asking questions
to improve their	to improve their			to improve their	to improve their
understanding.	understanding.	Asking questions	Asking questions	understanding.	understanding.
		to improve their	to improve their		
Drawing	Drawing	understanding.	understanding.	Drawing	Drawing
inferences such	inferences such	<b>_</b>	<b>D</b> .	inferences such	inferences such
as inferring	as inferring	Drawing	Drawing	as inferring	as inferring
characters'	characters'	inferences such	inferences such	characters'	characters'
feelings, thoughts	feelings, thoughts	as inferring	as inferring	feelings, thoughts	feelings, thoughts
and motives from	and motives from	characters'	characters'	and motives from	and motives from
their actions and	their actions and	feelings, thoughts	feelings, thoughts	their actions and	their actions and
justifying inferences with	justifying inferences with	and motives from their actions and	and motives from their actions and	justifying inferences with	justifying inferences with
evidence.	evidence.	justifying inferences with	justifying inferences with	evidence.	evidence.
Predicting what	Predicting what	evidence.	evidence.	Predicting what	Predicting what
might happen	might happen			might happen	might happen
from details stated	from details stated	Predicting what	Predicting what	from details stated	from details stated
and implied.	and implied.	might happen	might happen	and implied.	and implied.
		from details	from details		
				1	

Summarising the	Summarising the	stated and	stated and	Summarising the	Summarising the
main ideas drawn	main ideas drawn	implied.	implied.	main ideas drawn	main ideas drawn
from more than	from more than			from more than	from more than
one paragraph,	one paragraph,	Summarising the	Summarising the	one paragraph,	one paragraph,
identifying key	identifying key	main ideas drawn	main ideas drawn	identifying key	identifying key
details that	details that	from more than	from more than	details that	details that
support the main	support the main	one paragraph,	one paragraph,	support the main	support the main
ideas.	ideas.	identifying key	identifying key	ideas.	ideas.
		details that	details that		
Identifying how	Identifying how	support the main	support the main	Identifying how	Identifying how
language,	language,	ideas.	ideas.	language,	language,
structure and	structure and			structure and	structure and
presentation	presentation	Identifying how	Identifying how	presentation	presentation
contribute to	contribute to	language,	language,	contribute to	contribute to
meaning.	meaning.	structure and	structure and	meaning.	meaning.
C		presentation	presentation	U U	J J
Discuss and	Discuss and	contribute to	contribute to	Discuss and	Discuss and
evaluate how	evaluate how	meaning.	meaning.	evaluate how	evaluate how
authors use	authors use			authors use	authors use
language,	language,	Discuss and	Discuss and	language,	language,
including	including	evaluate how	evaluate how	including	including
figurative,	figurative,	authors use	authors use	figurative,	figurative,
considering the	considering the	language,	language,	considering the	considering the
impact on the	impact on the	including	including	impact on the	impact on the
reader.	reader.	figurative,	figurative,	reader.	reader.
		considering the	considering the		
Retrieve, record	Participate in	impact on the	impact on the	Retrieve, record	Retrieve, record
and present	discussions about	reader.	reader.	and present	and present
information from	books that are			information from	information from
non-fiction.	read to them and	Retrieve, record	Retrieve, record	non-fiction.	non-fiction.
	those they read	and present	and present		
Participate in	themselves,	information from	information from	Participate in	Participate in
discussions about	building on their	non-fiction.	non-fiction.	discussions about	discussions about
books that are	own and others'			books that are	books that are
read to them and	ideas and			read to them and	read to them and

	those they read themselves, building on their own and others' ideas and challenging views appropriately. Explain and discuss their understanding of what they have read including through formal presentation and debates, maintaining a focus on the topic and using notes where necessary. Provide reasoned justifications for	challenging views appropriately. Explain and discuss their understanding of what they have read including through formal presentation and debates, maintaining a focus on the topic and using notes where necessary. Provide reasoned justifications for their views.	Participate in discussions about books that are read to them and those they read themselves, building on their own and others' ideas and challenging views appropriately. Explain and discuss their understanding of what they have read including through formal presentation and debates, maintaining a focus on the topic and using notes	Participate in discussions about books that are read to them and those they read themselves, building on their own and others' ideas and challenging views appropriately. Explain and discuss their understanding of what they have read including through formal presentation and debates, maintaining a focus on the topic and using notes	those they read themselves, building on their own and others' ideas and challenging views appropriately. Explain and discuss their understanding of what they have read including through formal presentation and debates, maintaining a focus on the topic and using notes where necessary. Provide reasoned justifications for	those they read themselves, building on their own and others' ideas and challenging views appropriately. Explain and discuss their understanding of what they have read including through formal presentation and debates, maintaining a focus on the topic and using notes where necessary. Provide reasoned justifications for
			focus on the topic	focus on the topic		
Ongoing Objectives These are	Listen and respond appropriately to adults and their	Listen and respond appropriately to adults and their	Listen and respond appropriately to adults and their	Listen and respond appropriately to adults and their	Listen and respond appropriately to adults and their	Listen and respond appropriately to adults and their
pupils applying spoken language in	peers.	peers.	peers.	peers.	peers.	peers.

reading lessons and applying in other subjects.	Consider and evaluate different viewpoints, attending to and building on contributions from others.					
	Select and use					
	appropriate	appropriate	appropriate	appropriate	appropriate	appropriate
	registers for					
	effective	effective	effective	effective	effective	effective
	communication.	communication.	communication.	communication.	communication.	communication.
	Ask relevant					
	questions to					
	extend their					
	knowledge and					
	understanding.	understanding.	understanding.	understanding.	understanding.	understanding.
	Articulate and					
	justify answers,					
	arguments and					
	opinions.	opinions.	opinions.	opinions.	opinions.	opinions.
	Give well-					
	structured	structured	structured	structured	structured	structured
	descriptions,	descriptions,	descriptions,	descriptions,	descriptions,	descriptions,
	explanations and					
	narratives for					
	different	different	different	different	different	different
	purposes,	purposes,	purposes,	purposes,	purposes,	purposes,
	including for					
	expressing	expressing	expressing	expressing	expressing	expressing
	feelings.	feelings.	feelings.	feelings.	feelings.	feelings.

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Maintain attention	Maintain attention				
and participate	and participate				
actively in	actively in				
collaborative	collaborative	collaborative	collaborative	collaborative	collaborative
conversations,	conversations,	conversations,	conversations,	conversations,	conversations,
staying on topic	staying on topic				
and initiating and	and initiating and				
responding to	responding to				
comments.	comments.	comments.	comments.	comments.	comments.
Use spoken	Use spoken				
language to	language to				
develop	develop	develop	develop	develop	develop
understanding	understanding	understanding	understanding	understanding	understanding
through	through	through	through	through	through
speculating,	speculating,	speculating,	speculating,	speculating,	speculating,
hypothesizing,	hypothesizing,	hypothesizing,	hypothesizing,	hypothesizing,	hypothesizing,
imagining and	imagining and				
exploring ideas.	exploring ideas.				
Speak audibly	Speak audibly	Speak audibly	Speak audibly	Speak audibly and	Speak audibly and
and fluently with	and fluently with	and fluently with	and fluently with	fluently with an	fluently with an
an increasing	an increasing	an increasing	an increasing	increasing	increasing
command of	command of				
standard English.	standard English.				
Participate in	Participate in				
discussions, role	discussions, role				
plays,	plays,	plays,	plays,	plays,	plays,
improvisations	improvisations	improvisations	improvisations	improvisations	improvisations
and debates.	and debates.				
Gain, maintain and monitor the					

	interest of the listeners.					
Enrichment				World Book Day		