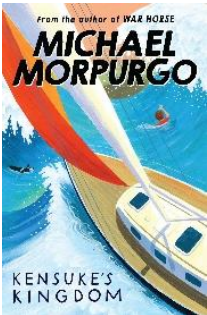

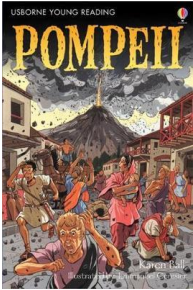




Week	Key Objective	SPAG	Text	Genre	Composition Objective(s)	Outcome	Educational Visits and Cross Curricular Links
1	<p>assessing the effectiveness of their own and others' writing</p> <p>identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own</p>	To be able to punctuate sentences accurately with full stops, question marks or explanation marks		<p>Describing the boat, characters and Island.</p> <p>Write an advert for the luxury desert island. Pick out persuasive language used by travel companies.</p>	To proofread their work and assess the effectiveness of their own and others' writing and make necessary corrections and improvements.	Travel advert for the island, using over exaggerated and boastful language.	Visit to Corium museum, Cirencester
2	<p>maintain positive attitudes to reading and understanding of what they read by:</p> <p>continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p>	To be able to use commas in a list	 	<p>Post card / diary from each Island to his best friend back home.</p>			Roman Art linked to Pompeii
3	proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning	To be able to modify noun phrases with the use of a thesaurus –		Newspaper report – based on missing child.	To select and use organisational and presentational	Newspaper report / postcard from Island to best	To make our own Volcano

	ensuring the consistent and correct use of tense throughout a piece of writing	emphasis on emotive and sensationalist language that could be used to persuade			devices that are relevant to the text type, e.g. headings, bullet points, underlining, etc.	friend back home.	
4	Pupils should understand, through being shown, the skills and processes essential for writing: that is, thinking aloud to generate ideas, drafting, and re-reading to check that the meaning is clear.	To be able to classify words as conjunctions, prepositions and adverbs		Newspaper report – based on ‘missing child’  Wanted poster	To be able to plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar	To write a newspaper article about missing child and/or end of story when he is rescued.	Off-site educational visit to Worcester Judo Club = Japanese links
5 6	preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience	use a thesaurus  To be able to use a full range of punctuation – commas in a list		Design and describe their own Island.  Technical features of sailing explanation text.  Alternative ending to the	To be able to plan their writing by selecting the appropriate form and using other similar writing;		

				story/Book review.			
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