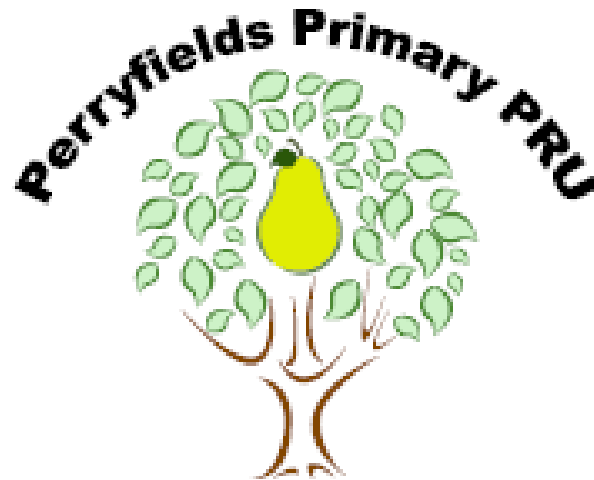


Perryfields Primary PRU



Sports Premium Report

2022 - 2023



Evaluation of the Sports Premium - Impact on Perryfields Pupils

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The overwhelming majority of our pupils have limited or no experience of swimming upon entry to the school. Pupil progress in this aspect of PE is excellent. • Outdoor and adventurous pursuits is very strong. The use of a residential educational visit ensures specialist coaching and gives pupils experiences they would not normally receive. • Investment in playtime equipment and games – pupils report that they engage in lunchtime clubs and are active. • Establishing a school football team that has competed with local mainstream schools. • Specialist coaching in games leads to excellent outcomes in this aspect. Pupils are able to understand tactics and are developing good leadership skills. • Enrichment visits, visitors and partnership with local clubs have exposed pupils to a wide variety of sports and activities such as: Yoga, football, rugby, cricket, archery, judo, hockey and skiing. Additionally, staff have received valuable CPD that they have used in PE lessons. • Achieving the Learning Outside the Classroom Gold Award and establishing a link with a local primary school to give us access to exceptional Forest School facilities. • Further links have been made between dance and curriculum topics. 	<ul style="list-style-type: none"> • Embed the dance units of work across the curriculum within each class. • Further develop engagement with the local sports partnership in order to access festivals and competitions across a variety of sports. • Increase the opportunities for children to lead during PE lessons

Swimming Evaluation – Pupil Achievement 2021-2022

Meeting national curriculum requirements for swimming and water safety.	Summer 2020	Summer 2021	Summer 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	79%	100
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%	74%	80
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%	70%	80
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p style="color: #92d050;">At Perryfields Primary PRU we believe swimming is a vital skill that pupils will need for their future lives. Rather than providing swimming in one year group we have weekly sessions for all of our permanently excluded and Section 19 children. This is from the ages of 5 – 11.</p> <p style="color: #92d050;">Due to this, we provide the pupils with additional opportunities that they may not get elsewhere and understandably see accelerated progress within this aspect of PE. Many of our children enter Perryfields with little or no ability to swim and yet outcomes demonstrate that they access the swimming curriculum and achieve well.</p> <p style="color: #92d050;">The numbers of pupils in each year group tend to be very small and so each individual has a profound impact on the data. Even so, the % indicate high attainment in swimming. There was a dip in the year following Covid, although this was mitigated by the fact that a large % of this cohort had been with us for longer and so pre pandemic had, had a significant number of sessions.</p>			

	In Place
Have we completed a self-review of PE, physical activity and school sport in 2021/2022?	Yes
Was PE, physical activity and sport, reflected significantly in our school development plan in 2021/2022?	Yes
Did we complete a PE, physical activity and sport action plan for the Primary PE and Sport Premium spend in 2021/2022?	Yes
Was the PE and Sport Premium Spend and Priorities included on the school website?	Yes
Did the priorities identify the strategy behind the choice of spend and desired outcomes?	Yes

Main Headlines of Self Review

Through pupil voice and subject leader monitoring and evaluation we have identified the following as having had a significant impact on the pupils. These are the main opportunities that they express high engagement with and would like to do on an even more regular basis.



Himbleton Cricket Club

The pupils had specialist coaching from the Club Chairman and overseas professional player. This included:

- athletic warm up games and skills drills with an emphasis on fielding
- bowling masterclass
- batting masterclass
- small sided game, including tactics and fielder placements.

Another visit is planned and budgeted for in the Summer term 2023.





Sports Awards

At the end of the year we gave out sports awards to the pupils who had demonstrated high interest or talent in specific sports. We plan to repeat this in the Summer term 2023.

Healthy Cooking

The pupils enjoyed food technology lessons. We teach them about healthy options and balanced diets and invest in providing weekly lessons.



More fixtures for the **school football team** as they thoroughly enjoyed competing with another school.

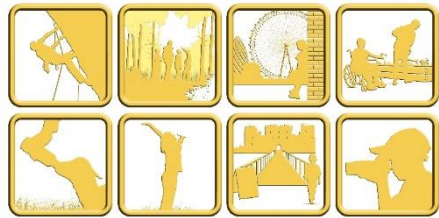


Bell Boating

Pupils received specialist instruction and on several occasions were able to boat down the River Severn. Due to its popularity weekly sessions are planned starting in Spring term 2023.

Learning Outside the Classroom Gold Award

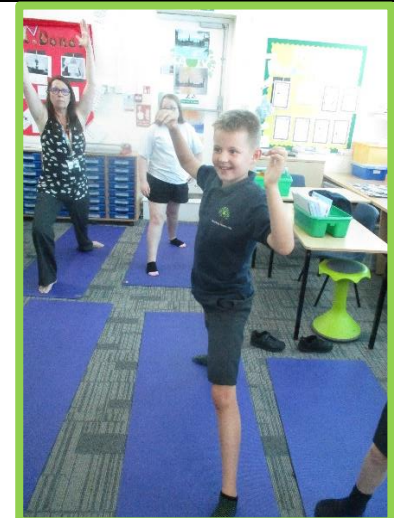
Perryfields has received national recognition for the school's commitment to taking learning outside the classroom (LOtC) and has been awarded the national LOtC Mark (Gold) by the Council for Learning Outside the Classroom, the highest award of its kind.



Gold LOtC Mark

Yoga

This proved very popular with the pupils and we have subsequently planned for more regular sessions.



Healthy Eating Programme

Pupils enjoyed making and sampling healthy meals and foods. Pupil voice indicates they have a very good knowledge of a balanced diet and the importance of health.



Llanrug Residential

Our pupils benefit greatly from this outdoor and adventurous pursuits residential. It broadens their range of sporting experiences and engagement is extremely high.



Forest School

Weekly sessions at Brockhampton Primary School are full of physical activities and learning about the environment. Cross curricular links promote healthy eating and recognising the benefits of being active.



Acton Mill Care Farm

Our pupils love getting active on the farm, helping out with all the jobs and exploring the grounds. Participation and engagement is very high.

Sports Premium Strategy 2022-2023

Academic Year	2022-2023
Headteacher	Mr P Hines
PE Leader	Mr R Harrison
Designated Premium	£7333.00
Budgeted Spend	£15780.00
Review Date	31.10.22

❖ Please note that the budgeted spend is in excess of the designated premium.

As per our ambitious curriculum intent Perryfields invests heavily in providing our pupils with the experiences, opportunities and enrichment that they need. Therefore, we supplement the sports premium from our main school budget.

For the academic year September 2022 to July 2023 the school will receive £7333 in Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils. **This means we will use the premium to:**

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- An inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

The Perryfields Strategy and Spend Allocation

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20.4%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Weekly PE Sessions (from Kickstart) each week for all permanently excluded and Section 19 pupils in school.</p> <p>Weekly swimming lesson for all permanently excluded and Section 19 pupils in school.</p> <p>Weekly Forest School and Farm Learning Outside the Classroom sessions that include an element of physical activity.</p> <p>Children engaged in high quality play/regular activity throughout break and lunchtime to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill and tactics.</p>	<p>Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child.</p> <p>Purchase of essential equipment, storage and resources to enable a wide variety of sports to be taught effectively.</p> <p>Pupils are engaged in daily physical activity for over 30 minutes on the playground every day.</p> <p>Updating playground equipment.</p> <p>Wide variety of enrichment visits and visitors so pupils have experiences and opportunities within a range of sports and physical</p>	<p>Kickstart Sports Coaching - £1425</p> <p>Equipment and Storage - £450</p> <p>Play Equipment Inspection - £90</p> <p>Play Equipment, Forest School and Play Area Maintenance – £750</p> <p>Sports Enrichment Visits - £500</p> <p>TOTAL £3215</p>	<p>PE curriculum demonstrates, continuity, sequencing and progression that enables excellent outcomes for pupils.</p> <p>Increasing CPD opportunities focussing on a variety of areas to continue to develop quality PE lessons.</p> <p>New sports equipment purchased, with impact of increased participation in lessons and improvement of skills, as more children have equipment that is fit for purpose.</p> <p>Play equipment is fit for purpose and is utilised by pupils during break and lunch times.</p> <p>Increased confidence and participation in physical activity</p>	<p>Learning Outside the Classroom resources are used effectively.</p> <p>The PE curriculum is embedded and enables pupils to participate and make progress within the subject.</p> <p>Embed the dance units of work across the curriculum within each class.</p>

	activities.		for children in all year groups. Enrichment visits and Learning Outside the Classroom opportunities are demonstrated within floor books, newsletters and on displays.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage pupils to take on leadership roles that support sport and physical activity within Perryfields Primary PRU. To embed physical activity into the school day through, active break times, active lessons and Learning Outside the Classroom. Through weekly food technology, lunchtime meals and PE lessons, ensure all children are aware of the	Pupils are allocated the role of Sports Leader during various playtime, PE and sporting fixtures. The importance of collaboration and positive encouragement are the two main areas of focus for our pupils. Staff to facilitate active break and lunch time activities for all pupils. The Learning Outside the Classroom programme supports and enriches the curriculum with further physical opportunities.	Displays and Floor books - £120 Pupil trophies and rewards - £50 Themed Days and Healthy Eating Programme-- £400	Staff observations and subject leader monitoring evidence indicates pupils are given the opportunity to lead. Peer relationships are good and communication and collaboration between one another is more evident in PE and Learning Outside the Classroom activities. Behaviour logs indicate less incidents on the playground.	PE subject leader embeds the monitoring schedule to measure the impact of raising the profile of PE and Learning Outside the Classroom. Continue to budget for the purchasing of food technology materials that enable pupils to cook healthy recipes. To ensure children are prepared to participate in any

<p>importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>Displays reflect the emphasis on PE and PESSPA and pupils regularly contribute to them and are able to articulate their content.</p> <p>Pupils, staff and parents are aware of sporting activities and achievements across the school.</p> <p>PE Themed Days enrich the curriculum, thus raising the profile and pupil engagement in the subject.</p>	<p>The importance of healthy eating is emphasised during food technology via choices of recipe and verbal reinforcement. Lunchtime meals that are provided for the pupils have the elements of a balanced diet and healthy choices are praised.</p> <p>Displays and floor books have a focus on PE and recognise pupil achievements and as per our curriculum intent include aspirations. And role models.</p> <p>Newsletters celebrate achievements and participation in PE lessons and events.</p> <p>Increase school participation at external sporting competitions and fixtures with other schools.</p> <p>Organise and resource themed days (eg World Cup) to engage pupils in PE enrichment.</p>	<p>TOTAL - £570</p>	<p>Pupils demonstrate a good knowledge and understanding of healthy eating and what makes a balanced diet.</p> <p>The profile of PE and outside activity is evident on learning walks and floor book monitoring.</p> <p>Pupil questionnaires indicate that the overwhelming majority of children take part in break and lunchtime PE activities.</p> <p>Newsletters demonstrate active participation in PE and Learning Outside the Classroom lessons.</p> <p>More children get the opportunity to represent Perryfields in sports fixtures with other schools.</p>	<p>sporting event (ie: trained to compete in football and cricket team fixtures).</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide staff with professional development, mentoring, training and resources to help them ensure confidence and teach PE and sport more effectively to all pupils, embedding physical activity across Perryfields.</p> <p>Qualified sports coaches and the PE subject leader lead to work with teachers to enhance or extend current opportunities.</p>	<p>To use qualified sports coach to work alongside teachers to team teach- enhance or extend current opportunities.</p> <p>PE leader to support teachers in delivering sessions across the school.</p> <p>Staff are trained appropriately to ensure quality of teaching. Ensure that staff are confident in delivering quality sporting opportunities.</p> <p>PE Leader to monitor and provide support, CPD and resources for staff. To include:</p> <ul style="list-style-type: none"> - Lesson observation - Floor book evidence - Pupil voice - Organising enrichment - Leading whole school programmes and themed days - Reviewing and developing 	<p>PE Leader Release Time 8 days - £1600</p> <p>PE Consultant Support 1 day - £375</p> <p>Learning Outside the Classroom Award - £200</p> <p>TOTAL - £2175</p>	<p>Children taking part in lessons and break time activities that are confidently delivered by staff. Questionnaires indicate high engagement.</p> <p>PE curriculum supports teachers in confidently delivering a high quality of education within the subject.</p> <p>Staff identify any areas for development required to teach PE and the subject leaders enables them to access high quality CPD.</p> <p>Qualified sports coaches enhance curriculum opportunities and provide CPD for staff.</p>	<p>Continue to provide extra opportunities across a range of sports and physical activities.</p> <p>Specialist coaches used to provide staff with CPD.</p>

	whole school evaluation tools			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				58.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to invest in additional swimming sessions for all PX and S19 pupils.</p> <p>Use the minibus to travel to future external events and sports venues.</p> <p>Use external specialists and enrichment visits to provide pupils with a range of opportunities across a variety of sports.</p>	<p>Ensure swimming pool hire is booked and budgeted for.</p> <p>Ensure minibus lease and payment plan is in place for 2022-23.</p> <p>Budget for enrichment visits and visitors that provide pupils with additional opportunities across a range of sports. To include:</p> <ul style="list-style-type: none"> - Yoga - Himbleton Cricket Club - Kickstart - Llanrug Outdoor centre - Hockey coach - Archery sessions - Bell Boating Programme - Brockhampton Primary School - Forest School 	<p>Swimming Pool Hire (not including Y6 proportion) £750</p> <p>Himbleton Cricket Sessions £150</p> <p>6 x Yoga Sessions £360</p> <p>Llanrug Staffing - £960 Minibus Hire - £270 Fuel - £120</p>	<p>Raising attainment in swimming to exceed requirements of the National Curriculum before the end of Key Stage 2.</p> <p>Use a minibus as transportation to enrichment visits.</p> <p>Pupils to experience a wide range of sporting and physical activities, thus improving their skills and life opportunities.</p> <p>Pupils indicate that they have learnt new skills and have engaged in the various sports offered.</p>	<p>Evaluate the quality of the enrichment visitors and visits.</p> <p>Provide further enrichment opportunities</p> <p>Gather pupil voice on their enjoyment and participation in said activities.</p>

	- Acton Mill Care Farm	Venue Costs – £2100 Farm Costs - £3320 Forest School Costs - £480 Bell Boating Sessions - £720 TOTAL: £9230		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3.7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend and participate in sports fixtures with other schools. Develop and embed pupil's tactical awareness and teamwork skills, whilst encouraging leadership from selected pupils.	Increased participation in sports fixtures with other schools. Investigate local sports partnership competitions and seek to meet pupil's personal needs by entering individuals and/or teams.	Staffing 3 x half day supply and Teaching Assistant hours £400 Transport Costs	Participation in local sports fixtures and competitions. Pupils have socially and emotionally engaged with pupils from other schools in a competitive field.	Further develop engagement with the local sports partnership in order to access festivals and competitions across a variety of sports.

		£30 Branded school sports kit – eg football strip, running vests, polo shirts £150 Sports Partnership Subscription £100 TOTAL: £590		
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	Key Indicator	Allocation £	% of Total Allocation
1.	The engagement of <u>all</u> pupils in regular physical activity.	3215	20.4
2.	The profile of PESSPA being raised across the school as a tool for whole school improvement.	570	3.6
3.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	2175	13.8
4.	Broader experience of a range of sports and activities offered to all pupils.	9230	58.5
5.	Increased participation in competitive sport.	590	3.7
	TOTAL	15780	100

Strategy Headlines:

- The largest spend is on providing a broader experience of a range of sports for our pupils. Given the demographic of our school and unique pupil needs this is a deliberate strategy to identify interests and talents that the children may continue in future years.
- The second largest allocation is regarding the engagement of pupils in regular physical activity. This is important for their physical and mental wellbeing which is a whole school priority on the School Development Plan.

- The investment in subject leadership is to embed sustainability regarding improved skills, confidence and knowledge of staff within PE and establishing effective links with other subjects (eg dance target). This is to embed the outstanding teaching and learning profile and further raise pupil achievement.
- The final two targets regarding raising the profile and engaging in more competitive sports with other schools are cheaper to fund. We have identified these on the strategy as key areas to develop even further as we have seen a positive impact on pupil outcomes regarding work done on this, in particular during the 2021-2022 academic year.