



Intent, Implementation and Impact for Geography

INTENT

At Perryfields Primary PRU we believe that Geography helps to **provoke and provide answers** to questions about the **natural and human aspects of the world**. We pride ourselves on our **creative** learning environment and classroom displays. Children are encouraged to develop a greater **understanding and knowledge** of the world, as well as their place in it. The geography curriculum at Perryfields enables children to develop **knowledge and skills** that are **transferable** to other curriculum areas and which can and are used to promote their **spiritual, moral, social and cultural development**. Geography is, by nature, an **investigative** subject, which develops an **understanding of concepts, knowledge and skills**. We seek to **inspire** in children a **curiosity and fascination** about the world and its people which will remain with them for the rest of their lives; to promote the children's **interest and understanding of diverse places, people, resources and natural and human environments**, together with a deep understanding of the **Earth's key physical and human processes**. The curriculum is designed to develop **knowledge and skills** that are **progressive**, as well as **transferable**, throughout their time at Perryfields and also to their **further education and beyond**.

IMPLEMENTATION

Geography at Perryfields is taught in blocks throughout the year linked to our main topic and also our key class text – where relevant - so that children can achieve **depth** in their learning. Large concepts and ideas are broken into chunks to enable pupils to have a **working memory** of what they have learned. Teachers have identified the **key knowledge and skills** of each topic and consideration has been given to ensure **progression** across topics throughout each year group across the school. At the beginning of each unit, children are able to convey what they know already as well as what they would like to find out (**a cold task**). This informs the **programme of study** and also ensures that lessons are **relevant** and take account of children's **different starting points**. Consideration is given to how **greater depth** will be **taught, learnt and demonstrated** within each lesson, as well as how learners will be **supported** in line with the school's commitment to **inclusion**.

Cross curricular outcomes in geography are specifically planned for, with **strong links** between geography and literacy/numeracy lessons identified. The **local area** is fully utilised to achieve the desired outcomes, with extensive opportunities for **learning outside the classroom** embedded in practice – this is reflected even further in Perryfields achieving the **LOtC Gold Award**.

IMPACT

Outcomes in learning log books, evidence a **broad and balanced** geography curriculum and demonstrate children's **acquisition of identified key knowledge**. As children progress throughout the school, they develop a **deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context**. Regular school trips and **off-site educational visits** using our **local environment** provide further **relevant and contextual** learning. **Progress** is tracked and analysed using the **Educater** assessment tool.