



ART AND DESIGN

INTENT

At Perryfields Primary PRU, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to **develop and extend skills and** an opportunity to **express their individual interests, thought and ideas**. Art is also a subject we aim to develop our pupil's **independence and resilience** in, as part of our Learning Powers curriculum driver.

Art, craft and design embody some of the highest forms of **human creativity**. A high-quality art and design education should **engage, inspire and challenge pupils**, equipping them with the **knowledge and skills to experiment, invent and create** their own works of art, craft and design. As pupils progress, they should be able to **think critically** and develop a more **rigorous understanding** of art and design. They should also know how art and design both **reflect and shape our history**, and contribute to the **culture, creativity and wealth** of our nation. Our environment at Perryfields strongly reflects our art curriculum how important we value **creativity**. Pupil's are involved in creating larger scale projects alongside their curriculum based pieces to enhance our inside and outside environment. **External artists and sculptures** are used to model and support our pupils with specific **skills and knowledge** of working with **different materials and styles**.

Aims

The national curriculum for art and design, supported by Kapow, aims to ensure that all pupils:

- Produce **creative work, exploring their ideas and recording their experiences**
- Become **proficient in drawing, painting, sculpture and other art, craft and design techniques**
- **Evaluate and analyse creative works** using the **language** of art, craft and design
- Know about great artists, craft makers and designers, and understand the **historical and cultural development of** their art forms.

IMPLEMENTATION

The teaching and implementation of the Art and Design Curriculum at Perryfields is based on the National Curriculum and through Kapow is, where relevant, **linked to topics** to ensure a **well-structured approach** to this creative subject.

The children are taught Art as part of their termly topic work. Areas covered include **sculpture mosaics, printing** based on topic work. The work of famous **local, national and international artists** are explored to **enhance** the children's learning.

The children's learning is further enhanced with **visits to local and national exhibitions and galleries** when the children have the opportunity to **explore different pieces and styles of art** and also for **collaborative working** and exploring the different styles and techniques of a range of artists.

IMPACT

Key stage 1

Pupils are taught:

- To use a **range of materials creatively** to **design and make** products
- To use **drawing, painting and sculpture** to **develop and share their ideas, experiences and imagination**
- To develop a wide range of **art and design techniques in using colour, pattern, texture, line, shape, form and space**
- About the work of a range of artists, craft makers and designers, **describing the differences and similarities** between different practices and disciplines, and **making links to their own work**.

Key stage 2

Pupils are taught to **develop their techniques, including their control and their use of materials, with creativity, experimentation** and an increasing **awareness of different kinds of art, craft and design**.

Pupils are taught:

- To **create sketch books** to record their **observations** and use them to **review and revisit ideas**
- To improve their **mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]**
- About **great artists, architects and designers in history**.

Curriculum Impact

Ongoing assessments using the **Educater assessment tool** take place throughout the year. Teachers use this information to **inform future lessons**; ensuring children are **supported and challenged** appropriately. This data is analysed on a termly basis to inform and **address any trends or gaps in attainment**.