



## RELIGIOUS EDUCATION

### INTENT

At Perryfields Primary PRU, we believe that it is important for all our pupils to learn from and about religion, so that they can **understand the world** around them. The aim of Religious Education in our school is to help children to acquire and develop **knowledge and understanding** of Christianity and the other **principal religions** represented in Great Britain; to appreciate the way that religious beliefs **shape life and behaviour**, develop the ability to make **reasoned and informed judgements** about **religious and moral issues** and enhance their **spiritual, moral, social and cultural development**. Each day, as part of our assembly, we share an act of **daily worship** and remind the pupils of the importance of **respecting different peoples' beliefs and views**.

Religious Education is taught throughout the school in such a way as to reflect the overall **aims, values, and philosophy** of the school, through topics such as Peace, Justice and Freedom and Heroes/ Heroines in everyday life. It plays an important role, along with all other curriculum areas, particularly PSHCE (JIGSAW), in promoting **social awareness and understanding** in our children. We encourage our pupils to ask **questions about the world and to reflect on their own beliefs, values and experiences**. We include and promote **British Values**, ensuring that children are aware of their **rights and responsibilities** as UK citizens.

Our RE curriculum is designed to encourage **creativity, imagination, enquiry, debate, discussion** and **independence**. To help develop the **curiosity** learning power of our pupils in R.E., we aim to **enrich** our R.E. curriculum with a wide range of **off-site visits and hands-on experiences/visitors** so that they can **experience different religions, practices for themselves**.

### IMPLEMENTATION

We use the Agreed Syllabus for Religious Education developed by Worcestershire County Council as the basis for our curriculum.

At Perryfields Primary PRU, it has been agreed that having taken into account the requirements and guidelines presented in the Agreed Syllabus, the following religions have been selected for study:

- **Christianity**
- **Islam**
- **Judaism**
- **Hinduism**
- **Buddhism**
- **Sikhism**

From the syllabus it is required that:-

In the Early Years Foundation Stage the **learning outcomes** are referenced to Christianity and as appropriate to a **range of other beliefs and cultures**

- KS1 - Christianity is studied (and one other principal religion in some depth)
- KS2 – Christianity is studied (and two other principal religions in some depth)

There are **no presumptions** made as to the **religious backgrounds** and **beliefs** and **values** of the children and the staff. We **value** the religious background of all members of the school community and hope that this will **encourage individuals to share their own experiences with others** freely. All religions and their communities are treated with **respect** and **sensitivity** and we **value the links, which are, and can be made between home, school, and a faith community**. We are extremely lucky that members of the local church, St John's, and St Peters Baptist Church regularly visit our school to carry out assemblies.

We acknowledge that each religion studied can **contribute** to the education of all our pupils. We **promote** teaching in Religious Education that stresses **open enquiry** and **first-hand experiences** wherever possible for both staff and children.

### IMPACT

The children at Perryfields Primary PRU enjoy learning about other religions and why people **choose**, or choose not to follow a religion. Through their R.E. learning, the children are able to **make links between their own lives and those of others in their community and in the wider world**, developing an **understanding** of other people's **cultures** and **ways of life**. As such, R.E. is invaluable in an ever changing and shrinking world.