



MFL

INTENT

Learning a foreign language is a necessary part of being a member of a **multi-cultural society** and provides an opening to other **cultures**. A high-quality languages education should foster children's **curiosity** and deepen their **understanding of the world**. Many of our pupils have limited prior awareness and **knowledge of the wider world** and we want them to have the **aspiration** of finding out their interests and talents.

At Perryfields Primary PRU, children are taught to develop an interest in learning other languages in a way that is **enjoyable and stimulating**. Through interesting teaching strategies and our **Learning Powers** we develop children's **confidence** in and **curiosity** about language, **resilience, independence**, ability to **reflect, collaboration** and their **cultural awareness** of other countries. We do this through our **engaging** curriculum and **enrichment** opportunities. We strive to embed the skills of communication such as listening, speaking, reading and writing necessary to enable children to use and apply their language learning in a variety of contexts and **lay the foundations** for future language learning.

When children leave Perryfields Primary PRU, they will have a **natural curiosity and confidence** to explore other countries, cultures and languages, accepting that, in a **multi-lingual society** it is a valuable skill to be able to **communicate** effectively with others in another language. They will be engaged and prepared to continue language learning at their next setting and beyond.

IMPLEMENTATION

Our Modern Foreign Language curriculum meets the National Curriculum requirements and is designed to ensure **coverage, sequencing and progression of knowledge and skills**. Lessons are delivered on a weekly basis, lasting 30 minutes per session. Children progressively **acquire, use and apply** a growing bank of vocabulary organised around topics. Having chosen French as our MFL, we follow the 'Salut!' programme of study, using these and other resources to engage them in learning. This ensures coverage, sequencing and progression across school.

Key objectives covered include:

- Greetings
- my family
- numbers
- colours
- months
- animals
- food
- my school
- my home
- my town
- my body
- the classroom
- clothes and sport.

Each French lesson includes **development of pronunciation** through learning French phonic sounds as well as vocabulary and appropriate grammar rules, which are then **applied to conversation, reading or writing skills**.

Children are encouraged and supported to develop their speaking and listening skills through **conversational work, singing activities and games**. As confidence and skill grow, children progress to reading French text and recording their work through pictures, captions and sentences.

MFL is also promoted throughout the school through:

- **displays** to celebrate the work completed in MFL sessions
- **key vocabulary** being present in classrooms and corridors
- staff using opportunities to include MFL into our daily routines e.g. greetings, dates
- incorporating MFL into other curriculum areas such as DT when we are creating local dishes from different countries
- **themed days**, when we explore different cultures and regions of the world.

IMPACT

We monitor the impact of our MFL curriculum in a variety of ways:

- pupil voice evidences that pupils are acquiring a developed **understanding of the vocabulary and grammar** of our chosen MFL.
- Book monitoring shows that pupils have had **opportunities for practice and refinement of skills** within the MFL curriculum from Year 3 to Year 6 which will support them on their journey to their next setting.
- Individual folders demonstrate that pupils, over time, develop a range of skills and language which enable them to communicate in French with another person.
- Regular teacher assessment evidences individual progress.
- Regular 'drop ins' to French lessons evidence ongoing engagement and enjoyment.

This shows that pupil attainment in French is developing: pupils are acquiring skills in speaking and listening, reading and writing within a foreign language and show improved **confidence in 'having a go'** and building foreign language skills which they can apply in **real life situations**.