

Appendic 1 to LOfC Policy
Learning Outside the Classroom Intent

At Perryfields we believe that every young person should experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances. We nurture our children's social and emotional development, both within our school environment and with our variety of extended learning educational visits. Wherever possible, the staff incorporate learning outside the classroom into their daily curriculum. Across all classes the staff are supported and encouraged to take learning beyond the four internal walls.

At Perryfields we have established key drivers through which we deliver an exciting and engaging curriculum. These are:

Knowledge and Understanding of our community, Country and wider world

- To have understanding of British values, cultures and key events in the past.
- To know the continents of the world, key countries and capital cities
- To know how to be a responsible citizen within the local community
- To understand and respect different cultures and religions, present within the local community, in Britain and throughout the world
- To begin to recognise the opportunities beyond the local community.

Try new things

- To be able to take risks both in and out of the classroom
- To be able to persevere with new challenges both in and out of the classroom
- To be motivated to learn
- To have experienced a range of outdoor and adventurous learning
- To develop an inner resilience to carry on even when things are hard.

By incorporating learning outside the classroom throughout the whole curriculum we aim to develop each child in relation to our five learning powers –

Reflective, Curious, Collaborative, Resilient and Independent.

We do this by:

- Providing experiences of the local and wider environment beyond our pupils' everyday lives
- Developing confidence, self-awareness and life skills
- Encouraging controlled and 'safe' risk taking
- Developing pupil's knowledge, understanding and skills
- Providing a stimulating and enjoyable education
- Fostering curiosity and bring learning alive
- Encouraging independent thinking
- Promoting imagination and creativity
- Providing sensory stimuli
- Encouraging children to develop the skills to solve problems, developing resilient and reflective learners
- Developing skills of communication, cooperation and collaborative learning
- Engaging pupils in practical first hand experiences

- Allowing children to develop skills, knowledge and understanding without the constraints of a classroom
- Fostering spiritual development by providing awe and wonder
- Taking children out of their comfort zone
- Allowing children to discover new interests and talents
- Developing positive relationships
- Promoting and provide inclusive experiences for all pupils
- Enabling pupils to play, explore and investigate