**Perryfields Primary PRU**



**Behaviour Principles Written Statement**

**Written**

**October 2019**

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| **Review Date** | **Reviewed Date** | **Reviewer (Who?)** | **Action**  **(Ratified by Management Committee - Who?)** |
| **October 2020** | **October 2020** | **Education Sub Committee** | **Ratified by Management Committee: 12.12.2020** |
| **October 2022** |  | **Education Sub Committee** |  |
| **October 2024** |  | **Education Sub Committee** |  |

**Introduction:**

This statement has been developed using statutory guidance from the Department for Education. It explains why maintained schools must have a behaviour policy, what it must cover and the role of the Management Committee and Headteacher in shaping the school’s behaviour policy. We use the term ‘must’ when the person in question is legally required to do something and ‘should’ when advice is being offered.

**What legislation does this guidance refer to?**

* Education Act 2002
* Education and Inspections Act 2006

**Statement:**

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Head teacher. The statement as been adopted by the Management Committee as a whole, following consultation with the Head teacher, parents, staff and pupils.

The Management Committee at Perryfields Primary PRU, believe that high standards of behaviour lie at the heart of a successful school that enable children to make the best possible progress in all aspects of their school life. We value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the management Committee expect to be followed. The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

**Principles:**

• All children, staff and visitors have the right to feel safe at all times at school

• Perryfields Primary PRU is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children are set out in the Behaviour and Equality policies

• The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff

• Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school

• Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied

• It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use his discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary

• The Management Committee strongly feel, that exclusions must only be used as the very last resort

• The Management Committee expect pupils and parents to cooperate to maintain an orderly climate for learning

• The Management Committee wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school’s staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution

• The Management Committee expect the Head teacher to include guidance on the use of reasonable force, within the Behaviour and/or Positive Handling Policies.