



National SMSC Quality Mark Verification Report

Name of School: Perryfields Primary PRU
SMSC Lead: Mr. Robert Harrison

Headteacher: Mr. Pete Hines
Verification visit: 21/01/20

Dear Mr Hines.

I am delighted to inform you that as a result of the recent verification visit, Perryfields Primary PRU has been awarded **GOLD** level of the National SMSC Quality Mark, and this has been confirmed by the Quality Assurance Panel.

I would like to thank you for inviting me into your school and the warm welcome I received from all members of your community. Perryfields is an exciting and vibrant place where students are able to learn and grow in a safe, secure and nurturing environment. It was particularly pleasing to see the plethora of SMSC development opportunities that you offer to the students, as seen during my learning walk.

I would also like to thank the students who met with me to discuss their feelings around your SMSC provision. Oliver, Dexter, Lily, Macauley and David gave a good review of their time at Perryfields and spoke in glowing terms of the trips and visit opportunities they are given. They said that students who start at Perryfields quickly gain friends, feel supported and are proud to be learning at Perryfields. They were clear on who to go to for support and why it was important to respect all people, regardless of differences. They gave good examples of understanding around the fundamental British values, such as explaining the importance of Democracy, Voting and Individual Liberty. They demonstrated clear skills around empathy and critical thinking and were able to give good examples of where they use these skills around school. They were able to articulate the vision and values of the PRU in excellent detail, which is impressive given their relatively short stay in your care. It is clear that some students will go on from Perryfields and apply these values to their own lives.

I would like to thank the Management Committee members Mr Andy McDouall and Mrs Wendy Allen for their insight into governance at Perryfields. It is evident that the Management Committee place a strong value in SMSC and the skills and attributes that students gain from it. SMSC is at the forefront of thinking for curriculum design, staffing and future plans. The Management Committee understand clearly the role that SMSC has played in their recent development and continued 'outstanding' Ofsted rating.

My thanks also to the parent I met, who gave an extremely positive picture of the improvement their child had made since coming to Perryfields. The parent spoke about the wider support given to them as a family and the fact that their child felt safe and secure and was clearly benefitting from the wider SMSC learning that took place. The parent felt that their child was now a 'well-adjusted, confident, articulate young person'.

The Outreach Team at Perryfields also provide outstanding support to local authority schools and this enables them to deliver quality, timely, nurturing and developmental support for an increased number of students residing at other schools within Worcester. Given the outstanding SMSC provision at Perryfields, this can only have positive benefits with those other students.

I congratulate Perryfields Primary PRU School on the GOLD standard of SMSC development that is afforded their pupils. Young Citizens will be in touch to discuss which aspects of your provision can be shared with other schools.

Strengths of the school's SMSC development:

Through your self-evaluation and our discussions, it is evident that there are numerous SMSC related strengths at Perryfields. The following are a few key examples:

- A plethora of trips and visits enhance the learning of students and development of their wider personalities and character. Students receive an extensive number of 'awe and wonder' experiences and are urged to reflect on these when back at school.
- SMSC is embedded well at the school and is evident clearly in discussions with the Headteacher, Management Committee and students. Many opportunities exist, both inside and outside the classroom, to develop all aspects of SMSC.
- Displays around school are visually rich and relevant to all aspects of SMSC. Displays use questioning well to encourage reflection of position/opinion or feelings, thus developing critical thinking, enquiring minds and empathy.

Areas for development:

- Continue developing your work around visiting speakers so they continue to reflect the wide variety of cultures that exist in modern Britain and to ensure students are exposed to those that are different to their own.
- Consider developing more curriculum opportunities for voting, proportional representation and class ballots.

Verifier: David Brandrick

SMSC Quality Mark Manager: Victoria Quijada

Please note that this award is recognised for 3 years and that re-verification should be sought by January 2023.